

# St. Mary's RC Primary School

## Year 1

### Half termly Overview - Autumn Two

#### Religion

This half term, the children will begin by exploring different Bibles and will learn why the Bible is special to Christians. They will also order and retell stories from the Bible including the annunciation, the visitation and the nativity story. They will move onto learning the 'hail Mary' and 'The Gloria' prayers and will be taught what these prayers mean and why they are important to Catholics.



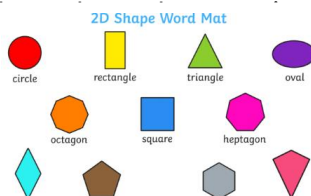
#### Maths:

##### **Addition and Subtraction:**

In Maths, the children will be adding and subtracting numbers within 10. They will add using apparatus and pictures. They will subtract using different methods such as crossing out and using a number line. They will also find fact families and solve word problems.

##### **Geometry:**

This half term, the children will also learn to recognise 2D and 3D shapes. They will name the shapes and identify how many sides and vertices they have. The children will be given criteria and complete



#### Reading (and Phonics):

This half term, the children will be introduced to new phase 5 sounds. They will read words and sentences containing these sounds. They will also apply the sounds they have learnt into writing words and sentences.

##### **Phase 5 sounds:**

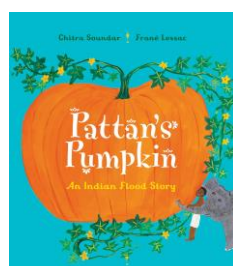
**ir** (bird)/**ie** (pie)/**ue** (blue, rescue)/**u** (unicorn)/**o**(go)/**i**(tiger)/**a**(acorn)**i-e**(time)  
**o-e**(home)/**u e**(cube)/**ee**(these)  
**/ew**(stew)/**ie**(sheild)/**aw**(claw)

##### **Phase 5 tricky words:**

Their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want

#### Writing

This half term's text is 'Pattan's Pumpkin.' The children will be using adjectives to describe pumpkins and the setting of the story. They will also write a short poem using descriptive language. By the end of the half term, they will have written their own stories based on the text. The children will focus on presentation and the use of capital letters and full



#### Science

This half term, our Science unit is "Animals, Including Humans – All About Me." This is the first part of two linked units where children will explore the human body and their senses. The children will learn to identify, name, draw and label the basic parts of the human body. They will also discover which parts of the body are linked to each of the five senses — sight, hearing, touch, taste, and smell. Through fun, hands-on activities, children will develop their understanding of how our bodies work and how we use our senses to explore the world around us.





### **History (Geography)**

This half term, our History topic is “*How Am I Making History?*” In this unit, children will begin to understand what “history” means by exploring their own personal past and the changes that have happened in their lives so far. They will think about important events, people, and memories that make up their own life story and compare these with the experiences of others. Through photos, timelines, and discussions, children will start to see themselves as part of history and learn that everyone has their own unique story to tell.

### **Art (Design Technology)**

In Art, we will be exploring lines and shapes. The children will use different materials such as chalk, charcoal and pencils. They will learn how to control the materials and change the pressure to make darker and lighter marks. The children will make different types of lines such as straight, wavy, zig zag, curved and dashed. They will then move onto connecting lines to make shapes.

### **Physical Education**

In PE, the children will focus on developing their *fundamental movement skills* — the basic building blocks of movement that form the foundation for all physical activity and sport. These include skills such as running, jumping, throwing, catching, skipping, hopping, and balancing. Through fun games and activities, children learn to control their bodies, move with confidence, and work together with others.

### **Music**

In Music, the children will be focussing on singing their nativity songs! Our nativity this year is ‘Bethlehem Bake Off.’ They will learn about high and low pitch and how to project their voices. We will also continue to practise moving to the rhythm and beat of the music.



### **PSHE**

We will start the half term by learning about our bodies and how to stay healthy. The children will learn the different body parts and will discuss hygiene such as keeping clean and washing our hands. We will then be moving onto learning to celebrate ourselves and those around us. The children will learn about the different character strengths: love and kindness, bravery and honesty, exploring and learning, teamwork and



### **Homework**

This half term, Y1 have been asked to complete a whole school creative homework linked to the theme of advent. This has been shared via tapestry and should be handed in on Monday 15<sup>th</sup> December. They will also be given a reading book each Friday to read throughout the week. In addition, each Friday children will be given spellings to practise in readiness for a test the following Friday. Lastly, children have been given logins for numbots which they should access for 10 minutes a

### **Other important information**

- Y1 have PE every Tuesday and Friday. Children can come to school in their PE kits.
- Please return homework books every Thursday for new spellings to be stuck in.
- We ask that all reading books are brought to school daily and books will be changed on a Thursday.
- Parents evening will be on Monday 17<sup>th</sup> November and Thursday 20<sup>th</sup> November.
- The KS1 nativity will be on Wednesday 10<sup>th</sup> December. The children will be performing the ‘Bethlehem Bake off!’ We ask that all Y1 pupils wear a Christmas jumper for the performance.