

St. Mary's RC Primary School

EYFS: F2

Half termly Overview - Autumn One Theme – All About Me

Religion

This half term, we learn how God made our beautiful world and everything in it, finding what makes us say “wow!”. We share and retell the creation story and think about how we can help to look after God’s wonderful world.

We will develop a simple understanding of prayer, saying the sign of the cross and class prayers together.

We learn about how we are all part of God’s family and begin to explore the significance of baptism.

Maths

Match, Sort and Compare

In our first unit, we match objects, match pictures and objects, make sets of objects and learn to sort objects in different ways. We also compare amounts in different groups, saying which groups has more and which has less/fewer.

Talk About Measures and Patterns

In our next unit, we explore size, mass and capacity using the language of comparison (e.g. bigger/smaller, heavier/lighter, more/less).

We also explore different patterns, copy and continue simple patterns, plus begin to create our own simple patterns.

Literacy (and Phonics)

Elmer

We explore the story of Elmer, retelling it through role play and story maps, then adapting it to create our own version.

Funnybones/body poems

We spend a week reading Funnybones and some body poems, reciting them together as a class

So Much

We explore families through story with this book. The repetitive text aids us to retell the story.

Phonics

This half term, the children begin daily phonics lessons using the Little Wandle scheme of work. While we continue to practise the blending and segmenting skills developed in F1/nursery, we also introduce the first sets of phase 2 graphemes (written letters).

We will begin to blend sounds into words using phase 2 letters. We will also begin to segment the sounds in simple words in order to spell them.

We learn to form the first letter sets correctly, practising with sky writing, finger pencils and whiteboard pens.

We will begin to share simple books in reading practice sessions.

Communication and Language

This half term, we focus on good listening in order to follow the daily routine and to respond to questions, including “why” questions. We talk about why listening is important. We encourage children to engage in story times, making comments and asking questions.

We encourage children to listen to and interact with each other, sharing their ideas and thoughts.

When children are very familiar with the stories that we introduce, we support them to be able to retell these stories in a variety of ways.

Personal, Social and Emotional Development

In PSED this half term, we focus on playing harmoniously: sharing, turn taking and compromising when playing with others.

We develop an understanding of feelings by exploring the text *The Colour Monster*. We relate the feelings of book characters to our own feelings.

We focus on managing our own care needs, such as putting on our own coats and toileting independently.

We talk about ourselves in positive terms e.g. saying what we are good at. We also explore ways of keeping our bodies healthy e.g. exercising and brushing our teeth.

Physical Development

In the classroom, we continue physical development for writing- sitting with good posture and developing an effective pencil grip for writing our names and the phase 2 letters that we learn. We use pencils to create basic, recognisable pictures of faces and people.

We practise and develop our scissor skills, holding scissors effectively to cut out simple shapes.

In PE this half term we are focusing on fundamental movement skills. We will be exploring balancing, overarm and underarm throwing, catching a bounced ball, hopping and jumping.

Understanding the World

We talk about our own family story, thinking about things that we did as a baby and the things that we can do now. We talk about our own families and people familiar to us, developing our understanding that there are lots of different types of families.

We explore the natural world around us by exploring our five senses: going on a listening walk, feeling objects in feely tubs and describing them, identifying sounds, tasting different fruits and talking about things that we can see.

Expressive Arts and Design

We create self portraits and explore representing different facial expressions both in pictures and with loose parts.

We explore colour through colour sorting and colour mixing, talking about our favourite colours. We create collaborative art, making a big Elmer painting together as a class.

We use small world characters and role play to begin to retell stories e.g. Elmer with support. In music, we listen to songs and talk about how they make us feel.

Homework

Class library: your child will take home a story from our class library every week: please see Tapestry for further details

Creative homework (All About Me theme): please see Tapestry for further details

Other important information

Mrs Shaw teaches the class from Monday-Wednesday. Miss Peart teaches the class Thursday-Friday.

Please ensure children bring in a labelled coat and water bottle every day (plan fresh water only)

PE day is on Friday: your child should come to school in their PE kit.

Please ensure that you update Tapestry regularly for information and updates.