

# St. Mary's RC Primary School

## EYFS: F2

### Half termly Overview - Autumn Two Themes: Autumn, Christmas

#### **Religion**

In RE this half term, our main focus is the story of The First Christmas. The children learn about the story, step by step, from the annunciation, to the birth of Jesus.

We learn about the time of Advent, when we are preparing to celebrate the birth of Jesus. We learn about different Advent traditions and how we can show our love to God at this time.

#### **Maths**

The children complete the following units:

##### Circles and triangles

In this unit, we explore what makes a circle a circle and a triangle a triangle! We describe them with support and hunt to find them in our learning environment.

##### 1,2,3,4,5

In this unit, we recognise the numbers 1-5 when they are represented in different ways, order them, compare quantities (which is more/fewer/less), plus find the number one more or less/fewer

##### Shapes with 4 sides

We identify and name shapes with 4 sides, combine shapes to make new shapes, plus hunt for 4 sided shapes in our school environment.

#### **Literacy (and Phonics)**

##### Firework Poetry

Children listen to a and perform some firework poetry. They also use their new phonic knowledge to write their own firework sound poems.

##### Owl Babies

Children listen and respond to the story of Owl Babies, thinking about the setting of the dark forest and how the characters are feeling. They retell the Owl Babies story and write about it using our developing phonic knowledge.

##### Christmas songs and poems

Children will join in with a range of Christmas songs and rhymes, as well as focusing on the story of the first Christmas.

#### **Phonics**

This half term, the children continue daily phonics lessons using the Little Wandle scheme of work. While we continue to practise the blending and segmenting skills developed in F1/nursery, we also learn all of the phase 2 graphemes in the Little Wandle scheme.

We continue blend sounds into words using phase 2 letters. We will also segment the sounds in simple words in order to spell them. Most children will begin to take home their first reading books.

We are learning the phase 2 tricky words for reading and writing.

#### **Communication and Language**

This half term, we are learning lots of new vocabulary linked to our themes of Autumn and around celebrations. When listening to stories, songs and poems, we are joining in with repeated refrains and filling in rhyming words.

Through stories, we are talking about characters, events and settings. We are also retelling familiar stories such as Owl Babies with increasing skill, using story maps and role play.

### **Personal, Social and Emotional Development**

In PSED this half term, we focus on playing harmoniously: sharing, turn taking and compromising when playing with others.

We develop an understanding of feelings by exploring the text *The Colour Monster* and engaging in *My Happy Mind* sessions. We relate the feelings of book characters to our own feelings.

We focus on managing our own care needs, such as putting on our own coats and toileting independently.

We talk about ourselves in positive terms e.g. saying what we are good at. We also explore ways of keeping our bodies healthy e.g. exercising and brushing our teeth.

### **Physical Development**

In the classroom, we continue physical development for writing- sitting with good posture and developing an effective pencil grip for writing our names and the phase 2 letters that we learn. We use pencils to create basic, recognisable pictures of faces and people. We are forming long ladder letters correctly in handwriting.

We practise and develop our scissor skills, holding scissors effectively to cut out simple shapes.

In PE this half term we are focusing on gymnastics skills. We are learning a range of jumps and positions and combining these to make sequences. We are learning to travel safely over equipment.

### **Understanding the World**

We learn about celebrations that different people in our community and around the world celebrate (Diwali, Bonfire Night, Christmas). We talk about our own experiences of celebrations. We develop our understanding of time by creating simple Christmas timelines (the first Christmas to Christmas now).

We explore the natural world around us through exploring the changes that we observe in the Autumn time. We take an Autumn walk to explore these differences and to collect and explore natural artefacts. We read non fiction books about Autumn.

### **Expressive Arts and Design**

We explore colour through colour mixing, creating a range of Autumn colours. We create Autumn art using paints and oil pastels as well as exploring techniques such as leaf rubbing and marble rolling to create different effects.

We use small world characters and role play to begin to retell stories e.g. *Owl Babies* with support. In music, we will learn arrange of songs and dance to perform in our nativity play.

### **Homework**

Class library: your child will take home a story from our class library every week: please see Tapestry for further details. Many children will also bring home a phonically decodable reading book, too. Creative homework (Advent theme): please see Tapestry for further details

### **Other important information**

Mrs Shaw teaches the class from Monday-Wednesday. Miss Peart teaches the class Thursday-Friday.

Please ensure children bring in a labelled coat and water bottle every day (plan fresh water only)

PE day is on Mondays: your child should come to school in their PE kit.

Please ensure that you update Tapestry regularly for information and updates.