

**St. Mary's RC Primary School**  
**Year 3**  
**Half termly Overview - Autumn Two**

**Religion**

In RE, we are learning about two major areas of the church. We will begin by studying the different areas of the Mass and link it to our own collective worship in class. This will be followed up by looking at the season of Advent. We will investigate the different symbols of Advent and find out about how the gospel writers interpreted this season.



**Maths**

This half term we will be focusing on multiplication and division. We will learn to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

We will learn to calculate mathematical statements for multiplication and division using the multiplication tables that the children know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Throughout Year 3, there will be a focus on developing the children's explanation of calculations and their understanding of why they are using certain methods.

**Reading (and Phonics)**

In reading, the children will read various texts during guided reading sessions. They will read both a variety of fiction texts and non-fiction texts which link to topics studied in foundation subjects, such as food, earthquakes and volcanoes. Within these sessions, they will work on a range of reading skills, such as inference, retrieval and summarising.

We will also read a variety of texts during our reading for pleasure sessions, to encourage children to develop a love of



**Writing**

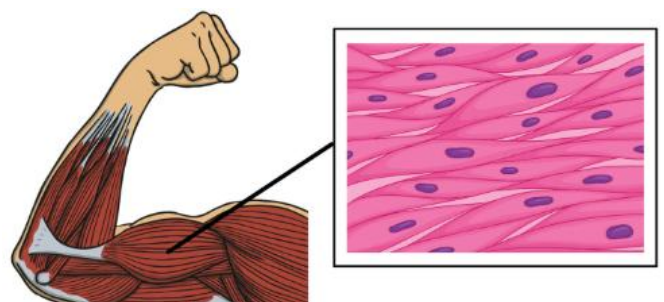
In writing, we are studying the book of poetry 'Werewolf Club Rules' by Joseph Coelho. In our learning, we will encourage children to explore the different ways in which they can respond to poetry, as well as help them to understand how it can be a vehicle for personal storytelling. We will also begin to develop our understanding of the different ways in which poetry can express emotional response and how poets use language to describe.

The children will then have the opportunity to draft, compose and write their own poems based on real and personal experiences, using language for effect on the



**Science**

In Science, we will be looking at animals, including humans. More specifically, the children will be learning to identify that animals, including humans, need the right types and amounts of nutrition, as they cannot make their own food. They will also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.



### **Geography**

In Geography, we will be answering the question 'why do people live near volcanoes?'. We will begin by learning about the four layers of the Earth, before exploring how mountain ranges and volcanoes are formed. We will also study how earthquakes and tsunamis can occur and we will look at some of the negatives and positives of living in an area of high volcanic activity.

### **DT**

In DT, we will be learning about the digital revolution. We will be following basic design requirements using computer-aided design to design a piece of digital wearable technology.



### **Physical Education**

In P.E., the children will be playing basketball, with the focus being on learning key skills such as passing the ball, maintaining possession, travelling with the ball and both attacking and defending within a competitive game.

They will also be learning about how to perform a range of dancing styles and how to incorporate theme related actions into travelling movements.

### **Music**

In music, Year 3 will be focussing on song writing and performing. They will work together to create simple lyrics using rhyming words and short melodies. They will be using instruments to accompany their songs, such as glockenspiels.



### **French**

In French, the children will be learning to listen and respond to basic instructions in French. They will also be learning how to describe using adjectives of shape, colour and size.



### **PSHE**

In PSHE we will be focussing on friends and family relationships, including how families spend time together and support each other. We will also consider what is most important when it comes to being in a family, as well as learning to identify different family structures, recognising how they are all equal and should be valued and celebrated.

### **Homework**

Homework will be given out every Friday to be returned on Wednesdays. Homework will alternate between English and Maths each week. The children will also receive spellings each Friday to be tested the following week.

### **Other important information**

It is important in Year 3 to read regularly with your child, to help them develop both their reading fluency and their comprehension skills. We encourage children to bring in their weekly reading book into school each day, so that they are also able to read with an adult during the school day.

As a school and particularly throughout Key Stage Two, we encourage all children to practice their times tables. Children's knowledge and fluency of times tables can help to support their learning of Maths more generally, as it links to almost all the topics covered throughout the year. Use of the app, Times Table Rockstars (TTRS) is a great way to encourage children to do this.