

### **Evidencing the impact of the Primary PE and Sport Premium 2024-2025**

The funding has been provided to ensure impact against the following Objective and Indicators: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**St Mary's RC Primary carried forward no underspend from 2023-24 academic year into the following year.**

<b>Meeting national curriculum requirements for swimming and water safety. 24-25</b>	
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	82%
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	82%
<b>Academic Year</b>	<b>2024-25</b>
<b>Total funding allocation</b>	<b>17,780</b>
<b>Actual funding spent</b>	<b>17,780</b>

**Key Priorities 2024-25****1, Improve staff confidence in the delivery of the PE curriculum****2, Improve staff confidence in the delivery of PE for children of different needs****3, Increase the amount of children involved in extracurricular activities****4, Increase the amount of children involved in competitive tournaments for school**

Action	Who does this action impact	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
1, Support staff who are teaching PE in delivering various parts of the PE curriculum through working with coaches to deliver effective PE lessons and understand how assessment can be used in the subject,	All teachers who teach PE All children	<b>Key indicator 3</b>	Specialist coaches have been introduced to support all teachers of PE to deliver the curriculum. They have supported staff in understanding how to structure a series of lessons and how to use assessment procedures effectively. From discussions with staff , they have increased their confidence in all aspects of delivering the Pe curriculum and this has had a positive impact on PE attainment. In terms of sustainability, this will now help staff deliver the Pe curriculum themselves next year.	£10,600
2, Support staff in delivering PE to children with differing needs	All teachers who teach PE All children but especially those with SEND	<b>Key indicator 3</b>	The specialist coaches brought in focused on supporting staff in delivering PE for all pupils, especially those with SEND needs. It has helped staff deliver PE effectively for everyone. In terms of sustainability, this has helped staff for next year deliver PE to all pupils effectively.	Part of the £10,600
3, External delivery of extra curriculum sport to a wide range of pupils.	All KS2 children	<b>Key indicator 4</b>	The large percentage of children attended at least one after school club during the year. This followed asking children who were previously not attended clubs what they would like to do. Clubs such ultimate frisbee and dance were new and were taken up a different range of children. In terms of sustainability, the range of clubs will continue next year to keep up the high percentage of children involved.	£3305
4, To improve active travel in EYFS	EYFS children	<b>Key indicator 1</b>	By bringing in little bikers, it has helped improved the children's ability to ride bikes and gives them a platform to	£1100

			be able to ride a bike confidently. In terms of sustainability, this will continue again next year as it very successful	
5, To increase the number of children being involved in competitive sport at school	All KS2 children	<b>Key indicator 5</b>	The aim was to get as many children involved in competitive school sport as possible through external and internal competitions. Part of the money was spent on membership fees for catholic sport membership and football affiliations. A large percentage of children have now represented school due to taking part in a range of competitions such as some tournaments organized by the SSGO and the Catholic Schools network. Several tournaments were aimed especially at children who did not normally put themselves forward such as glo-dodgeball. 95% of children this year represented the school in at least one tournament by the time they left school. Some of the money was spent on transporting children to the various tournaments. In terms of sustainability, all the above will continue next year due to the positive effects it has had on children's confidence in representing school at sport.	£90 (membership fees) £2235 (School games network activities) £450 (other sport tournaments) The two above figures also include transport costs
6, To improve the profile of sport in school	All children	<b>Key indicator 2</b>	In order to increase the profile of PE in school PE certificates are used during each celebration assembly to exemplify all the key areas of PE that children have excelled in. In terms of sustainability, this will continue next year. In terms of sustainability, this will continue next year.	N/A

<b>Headteacher</b>	<b>Neil Price</b>
<b>Subject Leader</b>	<b>Neil Tomkinson</b>
<b>Governor</b>	<b>Claire Cull</b>
<b>Date</b>	<b>25/7/25</b>

