

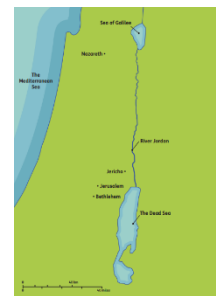
# St. Mary's RC Primary School

## Year 1

### Half Termly Overview – Spring One

#### Religion

This half term, Year 1 will learn about Jesus' journey from *Galilee to Jerusalem* through stories from Luke's Gospel. They will hear how Simeon, Anna, and others recognised Jesus as special and chosen by God. Children will also reflect on stories of people who met Jesus during his ministry and how these encounters showed God's love and forgiveness. Through these stories, children will begin to understand Christian beliefs about who Jesus is and why he is important to Christians.



#### Maths:

##### **Place Value within 20**

In Maths, Year 1 will explore numbers within 20 using the concrete, pictorial, abstract (CPA) approach. They will count, read, and write numbers to 100, identify 1 more and 1 less, and use terms such as '*equal to, more than and less than*'. Children will practise counting forwards and backwards to and across 100, starting from any given number, and will also count in multiples of 2, 5, and 10.

##### **Addition and Subtraction within 20**

Children will also add and subtract 1-digit and 2-digit numbers to 20. They will learn number bonds, investigate related subtraction facts, and identify fact families. Children will solve simple word problems to apply their understanding in practical and familiar contexts.

#### Reading (and Phonics):

In Year 1, we will continue with phase 5 sounds. The children will read words and sentences containing these sounds. They will also apply the sounds they have learnt into writing words and sentences.

##### **Phase 5 sounds:**

**/ee/** y (funny), **/e/** ea (head), **/w/** wh (wheel), **/oa/** oe ou (toe/ shoulder), **/igh/** y (fly), **/oa/** ow (snow), **/j/** g (giant), **/f/** ph (phone), **/l/** le al (apple / metal), **/s/** c (ice), **/v/** ve (give), **/u/** o-e o u (some/ mother/ young), **/z/** se (cheese), **/s/** se ce (mouse/ fence), **/ee/** ey (donkey).

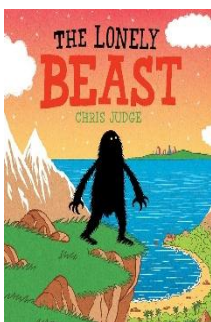
##### **Phase 5 tricky words:**

any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work.

#### Writing

In English, Year 1 will be reading *The Lonely Beast* by Chris Judge. They will examine the story through artwork, discussion, and drama focusing on the Beast's thoughts and feelings and making connections to their own lives. Children will develop their writing skills by acting in role, performing simple poems, producing a newspaper report, and creating a short narrative based on main events from the story.

Throughout the unit, they will practice sentence skills - including capital letters, finger spaces, full stops, and writing on the line - while also applying their phonics knowledge to support spelling, punctuation, and grammar (SPaG).



#### Science

The first part of this half term, the children will continue with the topic '*Animals, Including Humans – All About Me.*' The children will then move on to the topic '*Everyday Materials - Exploring Everyday Materials*'. This is the first part of two units. This unit takes children through six lessons where they learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They describe the simple physical properties of a variety of everyday materials. Finally, they learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

### **Geography**

This half term, children will begin their Geography topic, “*What is the weather like in the UK?*” During this topic, the children will learn to identify and locate the four countries of the United Kingdom and recognise which country they live in. They will also practise describing locations using simple compass directions. The children will explore different types of weather, learning how weather is measured and represented using symbols commonly seen in weather forecasts. They will also learn about seasonal changes throughout the year and discuss suitable clothing and activities.

### **Art (Design Technology)**

In DT, Year 1 will be making a hand puppet. They will begin by exploring existing puppets and fabrics to understand how materials can be joined. Children will design their own puppet using a template, then cut, join and decorate fabric using simple techniques such as glue, staples, or pins.

Finally, they will evaluate their finished puppet, talking about what they liked and what they would change next time.



### **Physical Education**

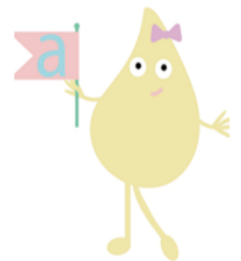
In PE, Year 1 will take part in *Dance* and *Outdoor Adventurous Activities (OAA)*. In Dance, children will create and link movements, try out levels and shapes, and work with partners to express ideas through movement. In OAA, children will develop problem-solving skills as they give and follow directions on a map in order to work together as a team safely. Across both units, children will develop their confidence, control, and communication, and learn why being active supports a healthy lifestyle.

### **Music**

In Music, Year 1 will study the unit *In the Groove*, delving into a range of musical styles from around the world, including Blues, Funk, Latin, Baroque, Bhangra, and Folk. Children will develop their understanding of pulse, rhythm, and pitch through listening, clapping, singing, and movement activities. They will also play simple instruments, such as percussion and glockenspiels, and perform together using a core song to build their musical skills progressively.

### **PSHE**

In PSHE, Year 1 will focus on the MyHappyMind *Appreciate* module, which teaches children the importance of gratitude. Children will learn how appreciating themselves, others, and everyday experiences can help them feel good. They will explore the gratitude wheel and take part in reflection activities, such as happy breathing, to develop an ‘attitude of gratitude’ and support positive mental wellbeing. Due to the Nativity, the PSHE Association units *Belonging to a Community* and *Money and Work* were not taught last half term. These units will be revisited and taught in Spring One.



### **Homework**

This half term, Y1 have been asked to complete a piece of creative homework linked to our Geography topic. This has been shared via tapestry and should be handed in on Monday 9<sup>th</sup> February. They will also be given a reading book each Friday to read throughout the week. In addition, each Friday children will be given spellings to practise in readiness for a test the following Friday. Lastly, children have been given logins for numbots which they should access for 10 minutes a week.

### **Other important information**

- Y1 have PE every Tuesday and Wednesday. Children should come to school in their PE kits.
- Homework books should be returned every Thursday so new spellings can be added.
- Reading books should be brought to school daily and will be changed on Thursdays.