

St. Mary's RC Primary School
Year 2
Half-Termly Overview – Spring 2

Religion

This half-term our topic is “**Desert to garden**”. This unit will look at the events of Holy Week and we will deepen the children’s understanding of forgiveness. The children will make links between the forgiveness Jesus shows at his Crucifixion and the ministry of Jesus. We will continue to think about what forgiveness and saying sorry means. Children will also explore the theme of reconciliation during Lent and learn about the steps involved in the Sacrament of Reconciliation. Children will connect their learning from our previous topics about symbols of light and water. We will also learn about the Easter Vigil Mass.

Maths

This half-term, we will continue to follow the White Rose maths scheme. Our learning this half-term will focus on:

Multiplication and Division

During this unit, we will continue to develop the children’s understanding of:

- recognising, making and adding equal groups
- introducing the multiplication symbols
- using arrays

We also have a 15-minute fluency lesson 4 times a week, focusing on developing children’s rapid recall of number facts. This term, we will focus on:

- the composition of 8 and 9
- comparison to 10
- the addition and subtraction relationship
- missing number problems

Spelling

This half-term, we shall be starting our **Spelling** lessons. The lessons move seamlessly from our Little Wandle Letters and Sounds learning, building on the children’s knowledge of the alphabetic code and enabling them to spell with confidence. We will introduce children to **prickly spellings** and **homophones**.

Weekly spelling homework will be linked to the spelling rules taught during the week.

Children who are not yet secure in Phase 5 phonics will receive Rapid Catch Up sessions with Mrs Artingstall.

Writing

Our writing lessons this term will focus on the story, ‘**Winter Sleep by Sean Taylor & Alex Morss**’. The children will write an explanation text and write their own picture book narrative.

The children will develop their ability to **retrieve information from a variety of sources, identify features of non-fiction texts and compose and perform poetry**. Children will learn to use **noun phrases, adverbial phrases and co-ordinating conjunctions**. We will continue to learn how to join letters in their **handwriting**, ensuring it is fluent and legible.

Reading

In Year 2, our focus is on **reading fluency and comprehension**. The children will continue to develop their reading **speed, accuracy and confidence** using engaging chapter books.

The children will continue to look at a range of texts during our whole class reading lessons where the children will read a range of texts, including opportunities for visual literacy.

We teach the children explicit comprehension strategies to help them answer questions about a range of texts, including **skimming and scanning** and developing their understanding of **vocabulary**. We will continue to look at different **questions types** such as: **making predictions, find and copy and sequencing events**

Science

In this topic, we will be learning about **Animals including Humans**.

In this unit, the children will learn how to notice that **animals, including humans have offspring that grow into adults**. They will find out about and describe the **basic needs of animals including humans for survival (food, water and air)**. We will also look at how to describe the **importance for humans of exercise, eating the right amount of different types of food and hygiene**.

We will also be celebrating Science Week from 9th - 13th March.

Physical Education

Our P.E topics this half-term are **Outdoor Adventurous Activities** and **Striking and Field Games**.

Children will develop their ability to work **positively in a team** and **why good posture and balance are important in everyday life**. They will also learn how to **throw or strike into a space**.

Music

This half-term, we will be learning to **recognise different sounds**. Children will **listen** to a range of musical genres and explore the idea of **harmony**. They will begin to explore **how voices and instruments are used to create harmony** in different pieces. The children will also learn to **improvise and compose pieces** using the notes: **C, D, E, F, G, A, Bb, B**

DT

Our DT topic this half-term is taught by Mrs Connell. Children will be learning about **mechanisms** and will create a fairground wheel.

This unit focuses on teaching children how to **find the middle of an object** and how to **puncture holes**. They will also learn how to **add weight to a structure** and **create supporting structures**. Children will learn **how to cut evenly and fairly**, and also **how to evaluate and improve a product**.

History

In our unit this half-term, the children will consider the question: **How did we learn to fly?** We begin our topic by **retelling the story of the Wright brothers** and develop an understanding of the **historical significance of the first flight**. The children will then learn about the historical figures of **Bessie Coleman and Amelia Earheart**, before considering why the **Moon landing** was special.

PSHE

This half-term, PSHE is taught by Mrs Connell. The children will begin to think about **similarities and differences** and the importance of **belonging to a community**.

We shall also look at the theme of **living in the wider world**, where children will learn about what money is and where it comes from. They shall also learn about how people make different choices about what to **spend** and **save** and about the **difference between wants and needs**.

Homework

- 1) Reading book (phonics matched) – please return on a **Thursday** to allow books to be changed.
- 2) Reading for pleasure book (to be read to your child) - please return on a **Thursday** to allow books to be changed.
- 3) 10 minutes on either TTRockstars or Numbots
- 4) Weekly spellings tested on **Friday**. Please return homework books each week so that new spellings can be stuck in.
- 5) Creative Homework is posted on Class Dojo and is due in on **Monday 30th March**.

Other important information

- In Year 2, we communicate updates to parents via **Class Dojo**.
- P.E is taught on a **Tuesday** and a **Friday** – children should come into school in their P.E kits on these days.
- Please can you ensure that all your child's uniform is labelled, and they have a water bottle in school (no juice)
- The school rules on jewellery are as follows: One pair of stud earrings may be worn – no other piercings are permitted; A smart and sensible wristwatch may be worn.