

St. Mary's RC Primary School
Year 3
Half termly Overview – Spring Two

Religion

In RE, our topic is called 'Desert to Garden.' The focus will be on the Eucharist and the Last Supper. They will study the 'Feeding of the five thousand' and learn about the Liturgy of the Eucharist. As well as this, the children will be forming part of the choir alongside Year 4 for the Easter play.



Maths

Fractions (1)

Year 3 will learn to order and compare both unit and non-unit fractions. They will also learn how to identify equivalent fractions.

Mass and Capacity

We will learn how to use scales and measure in grams and kilograms. In addition, we will look at measuring volume in both millilitres and litres.



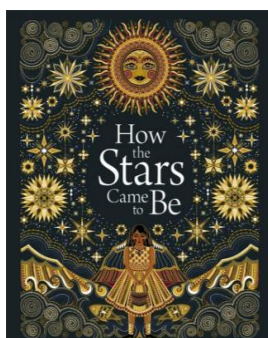
Guided Reading

In reading, the children will read various texts during guided reading sessions. They will read both a variety of fiction texts and non-fiction texts which link to topics studied in foundation subjects, such as forces and magnets, Antarctica and space. Within these sessions, they will work on a range of reading skills, such as inference, retrieval and summarising.



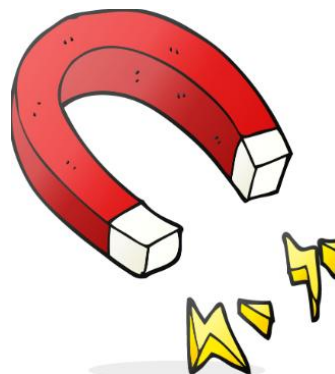
Writing

In English, the children will be reading 'How the Stars Came to Be.' They will be writing in a variety of different forms, including narratives and non-fiction texts. They will also be learning a lot about the moon, Sun and stars to reflect the focus of the story.



Science

In Science, Year 3 are learning about forces and magnets. They will investigate the way things move on different types of surface, explore everyday objects that are magnetic and look at the uses of different types of magnet.



Geography

Our topic in Geography is Antarctica. The children will locate Antarctica, develop an understanding of what the climate is like there and why, and look at the adaptations that both humans and animals have had to make in order to live in such a harsh environment.



Art

In Art, our topic is structures. Over the course of the half term, we will be constructing castles. The children will learn about the common features of castles and utilise this knowledge in the construction of their own models.



Physical Education

In PE, Year 3 will be taking part in both football and badminton this half term. They will be learning how to dribble with the ball, receive a pass and play the role of defender in football. They will learn how to serve, use different footwork patterns and play an active rally in badminton.



Music

In Year 3, this half term the children will be playing the ukulele. They will learn how to hold the instrument correctly when playing, play both major and minor chords and read tablature.



PSHE

This half term, the children will learn all about their brain through our 'My Happy Mind' programme. They will focus on how showing and receiving gratitude helps our brains to release 'happy chemicals'.

In addition, Year 3 will also look at what we mean by personal identity and how some people choose to express this.



Homework

This half term, Y3 have been asked to create an Easter Garden for their creative homework. This has been shared via Class Dojo and should be handed in by Monday 30th March. They will also be given a reading book each Monday to read throughout the week. In addition, each Friday children will be given spellings to practice in readiness for a test the following Friday. Lastly, Year 3 will receive a piece of English/Maths based homework to be completed by the following Wednesday.

Other important information

- Y3 have PE every Monday and Thursday. Children can come into school in their PE kits.
- Please return homework books every Friday for new homework and spellings to be stuck in.
- We ask that all reading books are returned on a Monday, ready for a new book to be sent home.
- In DT we will be making castles, using easy-to-cut cardboard as a base. If you have any at home, please could you donate them to school so we have a selection for our lessons. Feel free to bring them in at any point throughout the half term as our topic spans several weeks. Thank you!