

St. Mary's RC Primary School

EYFS: F2

Half termly Overview - Summer One. Theme – Growing

Religion

- This half term we focus on Branch 5: To the ends of the Earth.
- We focus on the Ascension and Pentecost- exploring how the Holy Spirit is like the wind.
- We learn the story of the Christian community, emphasising the ideas of sharing and caring.
- We focus on Jesus' friends today and the purpose of churches, linking to the practices of the apostles.
- We explore the items found inside a church and their purpose.
- We review the story of Jesus' life, linking it to church practices today as our assessment lesson

Maths

- **Explore 3-D shapes**

We recognise and name 3-D shapes, find 2-D shapes within 3-D shapes and use 3-D shapes for tasks. We also look for 3-D shapes in the environment. We expand our pattern learning but identifying more complex patterns, copy and continue patterns and then seek patterns in the environment.

- **To 20 and beyond**

During this unit, we build numbers, first from 10-13 and then from 14-20) and continue patterns using this learning. We then verbally count beyond 20 and find verbal counting patterns.

- **How many now?**

We use our number knowledge to now add more and work out how many we added. We also take away and work out how many we took away.

- **Manipulate, compose and decompose**

Our shape learning in this unit will be selecting shapes for a purpose, rotating and manipulating shapes, and explaining shape arrangements.

Literacy

- **Recount**

Recount writing focus will occur after our trip to the farm.

- **Traditional tales**

Using Jack and the Beanstalk as our main traditional tale text, we make predictions, explore the story and think about how characters would speak in role at certain points in the story. We then create a story map to aid our retelling of the traditional tale. We adapt our story map to innovate the story into our own version. We use our writing focus to write in role both in the main story and in our innovated story.

Exploration of other traditional tales will occur outside of the literacy lessons.

- **Instruction writing**

We write instructions for growing cress to teach others.

- **The Gigantic Turnip**

We listen to and re-enact the story, creating speech bubbles for the characters. We create our own turnip stew and write captions for our recipe cards.

Phonics

In this half term, we move onto Phase 4. We learn more tricky words (said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today) and expand our reading repertoire to include 5 letter words with short vowel sounds, longer words, compound words, and root words ending in -ing, -ed /t/, -ed /id/ /ed/ and -est.

Please see the phonics Tapestry post to see how you can support your child in their learning this half term.



Communication and Language

We learn new words, linked to our spring theme, such as life cycle, caterpillar, chrysalis, butterfly, seed, bulb, soil, light, grow, bloom, sprout, bud.

We participate in small group, class and one to one discussions, offering our own ideas. We also use talk partners to continue to develop our conversation skills, engaging in back-and-forth dialogue. We also talk about and retell stories, such as The Gigantic Turnip and Jack and the Beanstalk.

We offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.

Personal, Social and Emotional Development

We show an understanding of our own feelings and those of others, and begin to regulate our behaviour accordingly. We work and play collaboratively and take turns with others.

We give focused attention to what our teachers say, responding appropriately even when engaged in an activity, and show an ability to follow several ideas or actions.

During our MyHappyMind lessons, we focus on the topic of Relate. Here we focus on friendships and what they need to be healthy. We explore what active listening is and the idea of listening with eyes not just ears.



Physical Development

We continue to move with strength, balance and coordination. We move energetically when running, jumping, dancing, hopping, skipping and climbing. We focus on negotiating space and obstacles safely with consideration for themselves and others.

We continue to develop an effective pencil grip for writing using the tripod grip in almost all cases. We hold our pencils correctly and form our one-armed robot letters, curly caterpillars and zig-zag monster letter families correctly.



Understanding the World

We share our family Easter celebrations and use this to know some similarities and differences between different religious and cultural communities in this country.

We visit a working farm.

We explore the natural world around us, making observations and drawing pictures of animals and plants.

We grow cress and make observational drawings.

We grow broad beans.

We take part in a scientific investigation: growing seeds without light/water.

We go on a spring walk.

We observe and record the life cycle of a butterfly.

Expressive Arts and Design

We make observational drawings of plants using a range of techniques.

We share our creations, explaining the process we have used.

We make use of props and materials when role playing characters in narratives and stories (with a focus on traditional tales).

We invent, adapt and recount narratives and stories with our peers and teachers.

We sing a range of well-known nursery rhymes and songs.

We perform songs, rhymes, poems and stories with others and try to move in time with music.

Homework

Class library: your child will take home a story from our class library every Thursday to share and enjoy at home.

Please listen to your child read their reading book and sign their reading record, bringing them in on a Thursday.

Creative homework: please see Tapestry for further details.

Other important information

Please ensure children bring in a labelled coat and water bottle every day (plain, fresh water only)

PE day is on Monday: your child should come to school in their PE kit.

Reading and library books should be brought in on a Thursday each week and will bring home new books the same day.

Please ensure that you check Tapestry regularly for information and updates.