

St. Mary's RC Primary School
Year 1
Half Termly Overview – Summer One

Religion

This half term, Year 1 will focus on Jesus' journey *to the ends of the Earth* by exploring stories from Luke's Gospel. They will learn about the events following the resurrection of Jesus, including how the earliest of his followers came together in community to carry his actions of kindness and forgiveness to all. Drawing on the words Jesus gave to his disciples; children will also consider the work of the first Christian communities and the continuing role of the Church.



Maths:

Multiplication and Division

In Maths, Year 1 will learn multiplication and division by counting in 2s, 5s, and 10s, and recognising equal groups. They will add equal groups, make arrays, find doubles, as well as apply grouping and sharing.

Fraction

Children will recognise and find one half and one quarter of shapes, objects, and quantities.

Position and Direction (Geometry)

Children will describe position, including left and right, forwards and backwards, and above and below. They will also explore turns and use ordinal numbers to describe position and order.

Reading (and Phonics):

In Year 1, we will review phase 5 sounds. The children will read words and sentences containing these sounds. They will also apply the sounds they have learnt into writing words and sentences.

Phase 5 sounds:

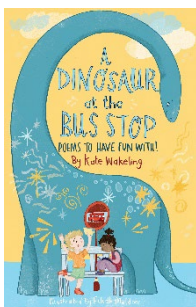
/ay/ play, /a-e/ shake, /ea/ each, /e/ he, /ie/ pie
/i-e/ time, /o/, go, /o-e/ home, /ue/, blue rescue,
/ew/ chew new, /u-e/ rude cute, /aw/ claw, /ea/
head, /ir/ bird, /ou/ cloud, /oy/ toy, /i/ tiger, /a/
paper, /ow/ snow, /u/ unicorn, /ph/ phone, /wh/
wheel, /ie/ shield, /g/ giant.

No new tricky words:

Writing

In English, Year 1 will be reading a wide range of poems included in the text *A Dinosaur at the Bus Stop* by Kate Wakeling. They will examine the poetry through artwork, discussion, drama and music. Children will then develop their performing and writing skills by acting in role as well as producing a collaborative and independent poem about personal treasures which incorporate playful language such as rhyme and riddles.

Throughout the unit, they will practice sentence skills - including capital letters, finger spaces, full stops, and writing on the line - while also applying their phonics knowledge to support spelling, punctuation, and grammar (SPaG).



Science

This half term in Science, children will be exploring the topic of *Plants*. They will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. The children will also explore the basic structure of flowering plants, learning to describe key parts such as roots, stems, leaves, and flowers. This unit will help develop their observation skills and deepen their understanding of the natural world around them.



Geography

This term in Geography, Year 1 pupils will be exploring the question, "What is it like to live in Shanghai?" Through this topic, children will learn about life in a large, busy city in another part of the world. They will compare Shanghai with where they live, looking at homes, schools, transport, and daily routines. The unit will help develop their understanding of different cultures and environments, while building key geographical skills such as using maps, identifying human and physical features, and asking simple questions about the world around them.

Art (Design and Technology)

In DT, Year 1 will be investigating *cooking and nutrition by making smoothies*. Children will select a variety of fruits and vegetables, prepare them safely through cutting and juicing, as well as combine them to create a smoothie that meets a design brief. Finally, they will evaluate their creations all the while learning where and how the ingredients grow.



Physical Education

In PE, Year 1 will participate in *Fundamental Movement* and *Net and Wall Game Skills*. Children will learn key techniques such as ready positions, accurate throwing and striking, and maintaining balance, while also exploring spatial awareness and safe movement. Across both units, they will build confidence, cooperation, and creativity, understanding how being active supports a healthy lifestyle and why good control, stability and teamwork are important in everyday life.

Music



In Music, Year 1 will study the unit *Your Imagination* which is inspired Joanna Mangona and Pete Readman. Through an integrated approach, children will strengthen their knowledge of pulse, rhythm, and pitch by taking part in a warm-up, flexible games, as well as structured appraisal and improvisation tasks.

PSHE

In PSHE, Year 1 will focus on bringing together their learning from the myHappyMind curriculum, using strategies to help them engage with the world through simple goal setting as well as building perseverance and resilience. They will explore family and friendships, learning what a family is, the different types of families, and how people show care, love, and kindness to one another, including those who live far away. Throughout the half-term, children will reflect on their personal experiences, build self-awareness and empathy, and develop a deeper understanding of belonging within their families and relationships.

Homework

This half term, Y1 have been asked to complete a piece of creative homework linked to their work in Maths, English or Geography. This has been shared via tapestry and should be handed in on Wednesday 20th May and will be displayed after school on Thursday 21st May.

They will also be given a reading book each Friday to read throughout the week. In addition, each Friday children will be given spellings to practise in readiness for a test the following Friday. Lastly, children have been given logins for numbots which they should access for 10 minutes a week.

Other important information

- Y1 have PE every Tuesday and Wednesday. Children should come to school in their PE kits.
- Homework books should be returned every Thursday so new spellings can be added.
- Reading books should be brought to school daily and will be changed on Thursdays.
- Y1 will hold a collective worship assembly on 30th April, all parents and carers are invited to attend.