

**St. Mary's RC Primary School**  
**Year 2**  
**Half-Termly Overview – Summer One**

**Religion**

This half-term, our topic is “**To the Ends of the Earth.**” Following on from our learning about **Jesus’ resurrection**, children will explore the **Ascension** and the coming of the **Holy Spirit at Pentecost**. They will learn about key events and people, including the disciples and the conversion of St Paul, and begin to understand how the Holy Spirit helps Christians to live out their faith. We will also explore the fruits of the Holy Spirit and what these look like in everyday life.

**Maths**

We will continue to follow the **White Rose Maths** scheme. This half-term, we are moving on to:

**Multiplication and Division**

During this unit, children will learn to:

- Recognise, make and add equal groups
- Use multiplication symbols, sentences and arrays
- Relate multiplication to division facts (2, 5 and 10 times tables)
- Explore doubling and halving, including odd and even numbers

**Measurement and Length**

In this unit, children will:

- Measure and compare lengths and heights (cm and m)
- Use rulers and objects to measure accurately and solve simple problems

We will also have a 15-minute fluency lesson four times a week to develop children’s number skills.

**PSHE**

This half-term, children will follow the **Engage module** for Year 2 in **My Happy Mind**. We will focus on building **self-esteem, resilience** and **goal-setting skills**, encouraging children to create simple, achievable plans for their ambitions.

Children will learn how to stay positive and motivated, recognise challenges and develop strategies to keep trying and succeed.

**Reading**

This half-term, children build on their phonics knowledge through the **Little Wandle Fluency programme**. They develop their reading fluency, focusing on speed, accuracy and expression using engaging chapter books. Children read regularly in small groups, building their **confidence** and **comprehension skills**, including understanding vocabulary and answering a range of questions.

**Spelling**

This half-term, we are moving on to the **Little Wandle Spelling programme**. This builds on children’s prior phonics knowledge and supports them in becoming more confident and accurate spellers. Weekly spellings will be linked to the spelling patterns (**graphemes**) we are learning in our lessons.

**Writing**

Our writing this term is based on the **poetry** collection **Marshmallow Clouds**. Children will explore nature-inspired poems, learning how language creates imagery and expresses feelings.

They will listen to, discuss and perform poetry, and use descriptive language such as **similes** and **personification** in their own writing.

By the end of the unit, children will plan, draft and write their own poems, with opportunities to share and perform their work.

### Science

In our topic this half-term, we will be learning about **animals, including humans** and their **life cycles**.

Children will learn that animals, including humans, have offspring which grow into adults. They will explore the stages of the **human life cycle** and how humans change as they grow. They will also match offspring to their parents and explore the life cycles of animals such as chickens, butterflies and frogs. The children's **scientific enquiry skills** will be developed through observing, questioning, classifying and gathering data.

### Design and Technology

Children will continue their D&T topic: **Baby Bear's Chair**.

They will move into the final stages of the design process by making a stable structure for a particular user and exploring ways to improve parts of a product based on the design criteria.

### History

In our unit this half-term, the children will consider the question: **How did we learn to fly?** We will begin by learning about the **Wright brothers** and the first successful flight. Children will then explore significant individuals such as **Bessie Coleman** and **Amelia Earhart**, understanding why they are important in the history of flight. We will also learn about the **Moon landing** and how flight has developed over time, comparing the past with the present.

### Physical Education

Our P.E topics this half-term are **Striking and Fielding** and **Net and Wall Games**. Children will develop their ability to hit and control a ball, work as part of a team and apply simple tactics in games.

### Music

In our music lessons this half-term, children will explore **improvisation** and look at the question: **How Does Music Make Us Happy?** We will build on previously learnt skills including **pulse, rhythm** and **tempo**.

### Homework

- Reading books – please read with your child at least 3 times per week. We aim to hear your child read each week, so please ensure books are in school every day. Books will continue to be changed on a Thursday.
- Reading for pleasure book – to be shared and enjoyed together at home. Please return on a Thursday.
- 10 minutes on TT Rockstars or Numbots each week – please message if you need a reminder of logins.
- Weekly spellings – sent home based on our spelling lessons and tested on a Friday.
- Creative homework – this will be posted on Class Dojo in due course.

### Other important information

- We will continue to share updates via **Class Dojo**. If you have any questions, please feel free to message me there—I'm always happy to help.
- We aim to hear children read every week. Please ensure reading books are brought into school **every day**, as regular reading helps to build fluency and confidence.
- P.E. is on a **Tuesday** and **Friday** – children should come into school in their **P.E. kits** on these days.
- Please ensure all uniform is clearly labelled and that children have a **water bottle** in school (no juice).
- The school rules on jewellery are as follows: one pair of stud earrings may be worn; no other piercings are permitted. A smart and sensible wristwatch may be worn.